Grade 1 Learning Frame work for April 8 - 9

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| Please spend time writing, creating, exploring, and being physically active each day.  | This could look like:Journal Time – Please write at least 3 – 5 sentences. Take a picture and send it to me!!Lego Challenge: <https://thestemlaboratory.com/lego-challenge-cards/>I have put some fun websites for ideas on how to keep active at home on my webpage – Physical Education. Check it out! |
| Math:(Please make sure you are spending some time on IXL math!!) | 1. **Work on the IXL math program:**

I have given the students assignments learning Addition, subtraction and comparing numbers on Level B and C. <https://ca.ixl.com/signin>or my website: <https://blogs.spiritsd.ca/scps/class-sites/>1. **Pages: 59 - 64 in Jump Math Workbook**

Subtraction or Addition Math Games: on my website: <https://blogs.spiritsd.ca/scps/class-sites/> |
| Language Arts:**\*\*\*Make sure you are working on the headsprouts program!!** | 1. **Headsprouts Reading Program:**

**(SCP Website)**<https://www.kidsa-z.com/main/Login/teacherUsername/scpone>or my website: <https://blogs.spiritsd.ca/scps/class-sites/>1. **Read: Raz-kid books** assigned to each student found at:

<https://www.kidsa-z.com/main/Login>or on my website1. **Journal entry each day**
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| Art: | I have posted some fun spring drawing projects on FreshGrade.  |
| Science: | 1. I have posted some video’s and books on my science webpage that talk about migration and hibernation. Please have students watch and read these. <http://gradefiveaberdeen.weebly.com/science.html>
2. Have students work on the Hibernation/Migration/Animal Adaptations pages in Science Duo-tang.
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